



Diploma Programme  
Programme du diplôme  
Programa del Diploma

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**Environmental systems and societies**  
**Standard level**  
**Paper 1**

Friday 28 October 2022 (afternoon)

Candidate session number

1 hour

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**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Refer to the resource booklet which accompanies this question paper.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is **[35 marks]**.

9 pages

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12EP01



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12EP02

Answer **all** questions. Answers must be written within the answer boxes provided.

1. (a) Using Figure 2(b), state the annual temperature range for Sapporo. [1]

- (b) Using Figures 1(a), 2(b) and 2(c), identify one terrestrial biome found on Hokkaido. [1]

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- (c) Using **Figures 2(c)** and **3(b)**, outline **one** relationship between the location of Hokkaido's national parks and their elevation. [1]

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- (d) With reference to **Figure 3(b)**, evaluate the design of Hokkaido's national parks as protected areas. [4]



2. (a) With reference to **Figure 5**, state the trophic level of the red-crowned crane. [1]

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- (b) Outline the potential impact on the food web shown in **Figure 5** if the Hokkaido salamander becomes extinct. [2]

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- (c) (i) Using **Figure 6(b)**, identify the number of mature red-crowned cranes in 1952 and 2000. [1]

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- (ii) Calculate the average annual increase of mature red-crowned cranes between 1952 and 2000. [1]

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- (d) The IUCN uses criteria to classify a species as Endangered. With reference to **Figures 6(a)** and **6(b)**, list **two** criteria that were met by the red-crowned cranes in 2000. [2]

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(This question continues on the following page)



12EP04

**(Question 2 continued)**

- (e) With reference to **Figure 6(a)**, explain why some conservationists disagree with changing the status of the red-crowned crane from Endangered to Vulnerable. [3]

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3. (a) Using **Figure 7(b)**, distinguish between the trends for the natural forests and coniferous forest monocultures. [1]

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- (b) Explain why coniferous forest monocultures have low resilience. [3]

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12EP05

Turn over

4. (a) Using the data in **Figure 8(a)**, calculate the natural increase rate for Hokkaido. [1]

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- (b) Using **Figure 8(b)**, state Hokkaido's location on the demographic transition model. [1]

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- (c) Describe **three** socio-economic factors which may have led to Hokkaido's low fertility rate. [3]

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12EP06

5. (a) With reference to **Figures 9(a)** and **9(b)**, suggest **two** reasons for the differences between Hokkaido's potential and actual sources of electricity in 2017. [2]

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- (b) Outline **one** purpose of an Environmental Impact Assessment (EIA). [1]

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12EP07

Turn over

6. Hokkaido is working towards a sustainable future.  
With reference to the information provided in the resource booklet, discuss this statement. [6]



12EP08



12EP09

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